A.S. 2013 -2014

ISTITUTO TECNICO A. ZANON

PROGETTO COMENIUS
'MY->OURS'

Sala Aiace, Udine – Lunedì 7 aprile 2014



INTERVENTO DEL PROF. CLAUDIO FRESCHI

SUL TEMA:

'NON-NATIVE STUDENTS IN ITALIAN SCHOOLS: CHALLENGES AND BENEFITS'

Sala Aiace, Udine – Lunedì 7 aprile 2014

TWO QUESTIONS:

WHAT IS GOING ON?

WHICH CHALLENGES DOES IT IMPLY?

HOW CAN EQUAL OPPORTUNITIES BE ASSURED TO NON-NATIVE STUDENTS?

WHY IS IT SO IMPORTANT?

WHICH ARE THE ITALIAN STATE LINES OF APPROACH?

FOUR PRINCIPLES

1. **UNIVERSALISM**

2. **COMMON SCHOOL**

3. **PRIORITY TO THE PERSON**

4. **INTERCULTURALISM**

TEN GUIDELINES

1. WELCOMING AND INCLUSION PRACTICES

2. LEARNING ITALIAN AS A SECOND LANGUAGE

3. MULTILINGUALISM

TEN GUIDELINES

4. CAREFUL ATTENTION TO THE STUDENTS' FAMILIES

5. PROMOTING FRIENDLY RELATIONSHIPS AT SCHOOL

6. ACTING AGAINST DISCRIMINATION AND PREJUDICE

7. INTERCULTURAL ATTITUDE THROUGH SUBJECTS

TEN GUIDELINES

8. ADMINISTRATIVE AUTONOMY AND 'NETWORK CULTURE'

9. ACKNOWLEDGING SCHOOL PRINCIPALS' CRUCIAL ROLE

10. BEING AWARE OF TEACHERS' AND SCHOOL STAFF IMPORTANCE

A GOOD PRACTICE:

‘UCCELLIS’ INSTITUTE ATTITUDE TOWARDS NON-NATIVE STUDENTS

AN INTERCULTURAL AND MULTILINGUAL ENVIRONMENT AND EDUCATION

TEACHING INTENSIVELY ITALIAN AS A SECOND LANGUAGE

PREPARING THEM FOR THE CELI QUALIFICATIONS

IN CONCLUSION:

CHALLENGES, BUT ALSO BENEFITS FROM THE 'ITALIANS EXTRA' IN THE NEW AND FAST MOVING 'COSMOPOLITAN ERA'